** Look Fors Learning Centers**

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| **Planning: Choice with Intention** |
| **Activity** | **Teacher…** | **Students…** |
| Whole group meeting: Plan for work in centers | * Has materials prepared and at hand
* Provides a clear structure for student planning
* Models activities highlighting 1-2 centers
* Asks guiding questions to focus work
* Embeds, defines, reinforces key vocabulary
* Poses a challenge as appropriate
 | * Create a plan and share it with a peer or adult
* Communicate plan using pictures, words, or acting
* Use key vocabulary and restate in own words
* Recall previous experiences and articulate connections
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| **Do: Develop Competent Thinkers, Decision-Makers, and Problem Solvers** |
| **Activity** | **Teacher…** | **Students…** |
| Children actively engage in center of their choice | * Designs a variety of centers, reflective of student interests, that evolve over time
* Encourages children to self-select; may pose ideas to get them started
* Promotes independent use and self-selection of materials
* Listens and discusses children’s work
* Ask critical thinking and/or open-ended questions
* Interacts at child’s physical level
* Fosters problem solving
* Reinforces key content and vocabulary
* Differentiates and modifies to ensure access for all learners
* Observes and documents to inform future work
* Attends to social-emotional needs through problem solving
 | * Choose and engage in center
* Move freely in room
* Carry out their plan
* Converse about projects/activities using key vocabulary
* Feel successful, challenged, and supported
* Self-regulate
* Take appropriate steps to resolve conflicts
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| **Reflect: Remembering and Reflecting with Analysis** |
| **Activity** | **Teacher…** | **Students…** |
| Whole group meeting: Share work using established protocol | * Supports established routine for organized clean up
* Sits with the children as a member of the group
* Provides visual support such as charts
* Provides guidance for giving and receiving feedback
* Listens and observes
* Participates with children
* Provides scaffolds for participation as needed
* Encourages children to listen to one another
* Promotes productive conversations with guided questions
* Connects today’s planning with tomorrow’s work
* Uses language that fosters engagement
* Actively teaches social, communication, and self-regulation skills
 | * Respond purposefully to clean up prompts
* Gather for meeting sit appropriately, ready to share
* Take leadership to enforce the protocol
* Share their ideas
* Ask questions of peers
* Reflect on their own and others’ work
* Accept and offer feedback in productive ways
* Appreciate the ideas of others
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| **Classroom Environment**  |
| Classrooms should be intentionally designed so that purposeful and play-based learning is supported.* Promotes choice and provides direction to use space and materials productively
* Materials and activities will change as children grow and change.
* Arranged so that children can self-select materials, plan activities, and work independently

Areas for learning should include:* Meeting/large group
* Block
* Literacy (including robust classroom library)
* Dramatic Play
* Math
* Art
* Science
* Privacy
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