**Look Fors Social Studies K-5**

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| **Skills/Knowledge** | | |
| **C2/3b**  **C4/1c**  **C1,C4/3c,1e**  **C4/1d,1e**  **C3/1b**  **C3/1b** | **Teacher…** | **Students…** |
| * involves all students in discussions * uses a variety of questioning strategies to develop critical thinking * introduces the unit Big Idea, compelling and supporting questions, lesson objectives and thinking skills * introduces lesson to activate thinking and make connections * integrates technology to explore and deepen understanding * celebrates student learning * promote meaning personal connections | * actively engage in discussions that builds and demonstrates different perspectives and points of view * when asked, students are able to share compelling questions and thinking skills |
| **Application: 35 minutes** | | |
| **C6/1f**  **C1,C6/2b, 3d**  **C3/1b**  **C3/3e**  **C2/3b**  **C6/3d**  **C3/1b** | **Teacher…** | **Students…** |
| * prompts students to demonstrate understanding * allows students to ask questions, inquire, find evidence to support thinking and use resources * assigns learning tasks to individual and/or groups of students * observes students working independently and in groups – intervening to coach, encourage, and celebrate * asks questions to activate student thinking * makes note of different perspectives and points of view * works with students individually and/or in small groups | * record thinking in a variety of ways, such as journal prompts, graphic organizers, charts, writing pieces * works independently, in pairs, or small groups to complete learning task * apply skills from concept development * use resources for inquiry and understanding |

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| **Closure/Assessment: 10 minutes** | | |
| **C4/1c**  **C6/3d**  **C2,C3/3b, 3e**  **C2/3b**  **C4/1a**  **C3/1b**  **C1/3c**  **C4/1e** | **Teacher…** | **Students…** |
| * re-states learning objective and thinking skill * asks students to summarize their learning * listens to student discussions for examples to share * guides students in conversations * asks questions to prompt student reflection * addresses student perspectives and points of views * might select specific student work to share * assess and monitor student learning and make instructional decisions for the next lesson(s) | * work with classmates * share their thinking * answer questions about their work and the work of others * discuss, show written evidence, take action |
|  | **Classroom Environment** | |
|  | **Teacher…** | **Students…** |
| **C5/2e**  **C5/2e**  **C5/2a**  **C7/4c** | * compelling and supporting questions, charts, and resources are visible and accessible to students * classroom set-up promotes sharing and discussion * behavior norms promote different perspectives and points of view * unit overviews and student learning are shared with families | * show respect for different perspectives and points of view * ask questions to gain understanding |